



JOB ANNOUNCEMENT: Mathematics Teacher (Temporary)

REPORTS TO: Dean of Faculty & Math Department Chair

EMPLOYEE STATUS: Exempt, Temporary (Semester Two, 2023-2024 School Year)

WORK SCHEDULE: The teacher will be on campus for all class meetings (each class meets 3x/week), tutorial periods, staffulty meetings, and collaborative course team meetings.

START DATE: 2/15/2024 - 5/22/2024

Located in the Presidio of San Francisco, The Bay School is an independent, college-preparatory high school committed to equity and belonging within Bay and beyond. The school seeks to provide its students with a challenging, innovative curriculum and a collaborative, supportive community. Our staff and faculty members (“Staffulty”) foster and model curiosity, critical thinking, intentionality, open dialogue, and good humor. Bay students have been described as engaged and thoughtful self-advocates who value community and courage. Please visit our precepts and academics pages to learn more about our school.

The Bay School considers all qualified applicants for employment and does not discriminate on the basis of race, color, religion, identity, national origin, ancestry, age, sexual orientation, gender identity and gender expression (SOGIE), ability, or any other characteristic protected by law. We are committed to having a Staffulty and student body that reflect the diversity of the Bay Area. We strongly encourage those with a demonstrated dedication to social justice, collaboration, innovation, and student-centered education to apply. We encourage BIPOC candidates to apply.

We do not sponsor work visas.

Job Description

The Bay School math program employs a pedagogical approach incorporating inquiry-based practices and real-world applications. Block periods allow students to delve deeply into rich problem- and inquiry-based learning across all courses. Our math teachers have a solid commitment to innovative curriculum design, progressive pedagogy, and social justice--all in service of student learning and growth. Teachers of our core courses have a common prep block and use it to work collaboratively to ensure curriculum alignment between sections/teachers.

The instructor will teach four sections in the Spring Semester, including one section of Calculus and three sections of Math 2B (Second semester of Math 2 of the

Integrated Math Curriculum). Each semester-long class meets three times a week on a rotating block schedule. Faculty are expected to be present on campus for their first obligation of the day, which will generally occur at 8:25 AM each school or faculty-work day, and remain on campus until the school day and their work obligations are finished, which will be anytime from 2:30-4:30 PM, depending on the class and meeting schedules. See the Academic Handbook for more specific details.

Required Qualifications

EDUCATION: B.A. required, M.A preferred

EXPERIENCE: 1-3 years of teaching Math

COMPUTER SKILLS: Proficient in Google Suite and familiarity with PC and Mac platforms, LMS, and SMS systems.

OTHER REQUIREMENTS: Job offers are contingent upon clear LiveScan fingerprinting and TB risk assessment. Other requirements include completing first aid/CPR training, mandated reporter training, anti-harassment training, and bloodborne pathogen training. Access to these mandatory training sessions is provided and paid for by the school.

Key Responsibilities

Teaching

In addition to class preparation and classroom teaching, all teachers are responsible for:

- Collaboratively designing curriculum and aligning curriculum with course teams, the department goals, and the school's mission;
- Designing skills-based formative and summative assessments;
- Grading student work and providing feedback according to deadlines;
- Communicating regularly with students, parents, guardians, and advisors regarding student progress;
- Having one-on-one student meetings as needed;
- Scheduling and attending course team meetings;
- Attending weekly staffulty or department meetings on Thursday afternoons.

Community Support

All teaching staffulty are expected to support the well-being of our community and the growth of individual students. This support includes:

- Attending Morning Meeting three days a week;
- Monitoring a "Flex" block (study hall) one block per week each semester;
- Holding Tutorial at the end of the school day three days a week;
- Modeling community engagement by being present throughout the school day, serving as a club leader, serving on committees, and participating in admissions events (as examples);
- Supporting the admissions program by attending a limited number of admissions events.

The Ideal Candidate

- Finds resonance with The Bay School mission, philosophy, and precepts;
- Dedicates themselves to anti-bias and equity work and understands the social justice dimensions of education;
- Commits to ongoing professional growth;
- Welcomes and learns from feedback;
- Enjoys being in a high school community;
- Values mindfulness as a practice;
- Is comfortable teaching various levels of high school math, particularly calculus and foundational courses;
- Values individual learning profiles by teaching in multiple modalities and offering differentiated instruction;
- Employs and is excited by student-centered teaching strategies (project-based, place-based, problem-based, and experiential learning);
- Has experience teaching secondary education and brings a diversity of teaching and life experiences to their work;
- Values collaboration, teamwork, and feedback as a part of professional growth;
- Commits to innovation, professional development, and reinvention;
- Is curious and resourceful;
- Enjoys working with and inspiring high-school learners in all areas of school life.

Physical Requirements

- The Bay School campus has three separate buildings across the street from each other. Classrooms and offices are spread throughout all three buildings, and teachers may be asked to move among these spaces during the day;
- Ability to sit/stand for long periods of time;
- High frequency of viewing a computer monitor.

Work Environment

- Teacher offices are shared spaces, typically with three other teachers. Teachers are assigned office spaces to intentionally mix the disciplines of the teachers who share the space.
- Teachers may teach in different classrooms throughout the year.
- The noise level in the work environment is moderate to loud during school hours and usually quiet outside of school hours.
- Acre Gourmet provides the Bay School lunch service, and is available to all employees and subsidized by the school. Staffuly eat lunch in shared dining room spaces with students, in their offices, or in the Staffuly lounge on the fourth floor.

Compensation

Salary is based on years of secondary school work or relevant experience. The faculty salary range for this position is \$30,110 to \$49,850, depending on years of applicable experience. Bay also offers a robust benefits package for long-term employees working at least 60% full-time.

If interested in the position, please review our website (www.bayschoolsf.org) to learn more about The Bay School, our mathematics curriculum, and our community. To apply for this position, email all of the items below to jobs@bayschoolsf.org, subject line: **MathTemp23-24**.

1. Cover letter describing your interest in the position and how you anticipate contributing to The Bay School
2. Resume/C.V.
3. A list of references—a minimum of 3, including a current supervisor, departmental colleague, and colleague outside your department

Please note that Bay will be accepting resumes on a rolling basis until the position is filled.